



Homebush Public School Discipline Policy

Homebush Public School strives to be a school of excellence that empowers all students to embrace learning, achieve their highest potential and thrive through positive wellbeing.

Our Positive Behaviour for Learning program (PBL) is comprehensive in scope, yet individual in its delivery. It is designed to provide students with the support they require at various stages of their school life. Ultimately, when our students leave Homebush Public School, they are socially and emotionally mature, with the knowledge and experience to make a successful and confident transition to the world beyond the school gates.

Homebush Public School Expectations

1. Be Respectful
2. Be a Learner
3. Be Safe



Our school rules are underpinned by our shared belief that all members of our school community have:

- the right to learn
- the right to be safe
- the right to be treated with dignity and respect, and
- the responsibility to uphold these rights for others

Promoting Positive Student Behaviour

Students are much more likely to willingly behave in an appropriate manner when they feel that school is a place where they belong, are cared for, experience success, and are able to make some decisions and enjoy themselves. To this end:

- our school fosters a strong sense of community where all families are made to feel welcome
- students, staff and parents actively cooperate in joint activities that we all value, such as sports carnivals, school performances, and fundraising activities
- we ensure students' gender, class, ability, language and cultural background are included in all aspects of school, from signs and celebrations, to the content of lessons and teaching materials

Our staff help to foster and maintain a climate of respect by:

- endeavouring to know all students' names and pronouncing them correctly
- speaking in a friendly tone, smiling, making eye contact
- showing appropriate personal interest in students
- being sensitive and supportive when students are hurt or upset
- providing individual attention or extra help when needed
- avoiding ridiculing or demeaning students
- setting clear limits and boundaries, and by being firm and persistent when students test them
- treating reports of bullying seriously

We recognise that students experience success when:

- they are competent in the basic skills of literacy, numeracy and technology
- the school day is varied, interesting, well-paced and actively involving
- staff set high and achievable expectations
- teachers provide a learning program that is high in Intellectual Quality, Significance and a Quality Learning Environment
- teachers differentiate the curriculum to suit students' varying abilities and needs
- assessment provides frequent, informative and constructive feedback
- the school offers a wide range of opportunities through extra-curricular programs in which all students can achieve eg dance, band, chess, debating, fencing, choir, gardening, public speaking, and science
- planned and systematic support is provided for students experiencing difficulty monitored by our Learning Support Team (LST)

Students are able to make decisions at Homebush PS through:

- being given responsibilities in the classroom
- opportunities to participate in forums such as classroom meetings, House Captain meetings and the SRC, where their feedback and suggestions on significant issues are sought and responded to
- being held accountable for their behaviour and required to make explicit choices about future behaviour when they misbehave

Recognising and reinforcing student achievement

- Verbal praise and ongoing positive feedback
- Star cards
- Bronze, silver, gold and principal badges
- Stickers and other tokens
- House points
- Class awards
- Merit Awards at assemblies
- Public praise in assemblies, through Facebook and the website
- Contacting parents - in person, by letter or phone
- End of year Presentation Day recognising academic, sporting and citizenship achievements

Managing inappropriate student behaviour

Classroom

- Model and teach acceptable behaviours
- Verbal redirection / reprimand to an appropriate activity or behaviour
- Cueing, eg referring a student to the class rules posted on the wall
- Time out with Stage Supervisor
- Students attend 'Reflection' sessions with the stage supervisor for inappropriate behaviour.
- For serious incidents, students are referred straight to Deputy or Principal
- Meeting with Principal, Deputy Principal, parents or carers to develop appropriate intervention (develop and implement individual behaviour plans)

Playground

- Verbal reprimand / redirection to an appropriate activity or behaviour

- Time out on a silver seat
- Removal from playground and referral to Stage supervisor and Deputy Principal. (Referrals to DP recorded in Student Welfare file and reviewed at weekly Learning Support Meetings)
- Serious incidents involving violence – off playground immediately
- Consequences may include: time off playground at recess or lunch, school community service, contact with parents, in-school suspension, or short / long suspension (in line with Departmental guidelines). See HPS Expectation Matrix.
- Referral to School Counsellor

<p style="text-align: center;">BE SAFE</p>	<p>Be Safe in the Classrooms and Library</p> <ul style="list-style-type: none"> Follow class expectations Enter and leave the room quietly Line up quickly and sensibly Consider the safety rights of everyone at all times 	<p>Be Safe in the Corridors, Office, Covered Walkways and Stairs</p> <ul style="list-style-type: none"> Walk safely through corridors and on stairs Keep to the left when walking 	<p>Be Safe at the Canteen</p> <ul style="list-style-type: none"> Line up and wait patiently Plan what you are going to buy and have your money ready Do not eat in the assembly hall or stage area 	<p>Be Safe in the Toilets</p> <ul style="list-style-type: none"> Wash your hands before and after going to the toilet Wash your hands before eating Go with a buddy to the toilet area Report any problems or damage to teachers 	<p>Be Safe in the Playground</p> <ul style="list-style-type: none"> Stay in bounds Keep your play sensible and fair Follow the game rules Wear your hat everyday Take turns on all equipment Share other school equipment
	<p style="text-align: center;">BE RESPECTFUL</p>	<p>Be Respectful in all settings</p> <ul style="list-style-type: none"> Move about the school sensibly and safely Wear correct school uniform every day Be kind to yourself and others Always walk with a buddy 	<p>Be Respectful in the Corridors, Office, Covered Walkways and Stairs</p> <ul style="list-style-type: none"> Walk and speak quietly in the office area and other walkways 	<p>Be Respectful at the Canteen</p> <ul style="list-style-type: none"> Smile at the canteen person and have good manners when speaking to her Do not ask for free food Always say "Please" and "Thank you" 	<p>Be Respectful in the Toilets</p> <ul style="list-style-type: none"> Allow others to use the toilet without interruption
<p style="text-align: center;">BE A LEARNER</p>		<p>Be a Learner in the Classrooms and Library</p> <ul style="list-style-type: none"> Act appropriately and follow expectations so that you can learn and allow others' to also learn 	<p>Be a Learner in the Corridors, Office, Covered Walkways and Stairs</p> <ul style="list-style-type: none"> Watch what others are doing and learn and know how to act appropriately at these times 	<p>Be a Learner at the Canteen</p> <ul style="list-style-type: none"> Choose healthy foods Act appropriately at the canteen 	<p>Be a Learner in the Toilets</p> <ul style="list-style-type: none"> Know the correct way to behave in the toilet area Show others by your sensible behaviour Report any problems to the teacher on duty

BE SAFE

- **Be Safe when Going To and From School**
- Cross with the lollipop helpers at the pedestrian crossing
- Wait with teachers until family arrives
- Remember road rules for crossing safely
- Walk across the road
- Know your contact number
- Sit on the silver seats before 8.30am

- **Be Safe on Excursions**
- Act sensibly and safely in your setting
- Wear correct school uniform and hat
- Thank the bus driver when you get off the bus

- **Be Safe in Assemblies and Formal Settings**
- Line up in the correct area
- Listen to directions
- Enter and leave the area quietly
- Sit comfortably in your own space

- **Be Safe when using the Computer and Online**
- NB:
(Please see Computer Policy)

- **Be Safe at Sport**
- Listen to your teachers
- Follow sport venue rules
- Drink water and take water with you
- Use equipment appropriately
- Stay with your sport group
- Always accept what the umpire or referee says

BE RESPECTFUL

- **Be Respectful when Going To and From School**
- Share the pathways and keep to the left
- Line up and wait patiently for the "Lollipop" traffic controller to tell you when to cross
- Always say "Good morning", "Hello" and "Thank you"

- **Be Respectful on Excursions**
- Listen to the directions of the teacher or leader
- Remain well behaved while travelling on transport or walking along the street
- Say "Thank you" to leaders, helpers and teachers at the end of the session

- **Be Respectful in Assemblies & Formal Settings**
- Sit in your correct area
- Show your respect to others by listening to what they say
- If sitting on the floor, sit comfortably with legs crossed
- If sitting on a chair keep legs still
- Be proud of your behaviour

- **Be Respectful when using the Computer and Online**
- NB:
(Please see Computer Policy)

- **Be Respectful at Sport**
- Listen to your teachers
- Follow sport venue rules
- Always accept what the umpire or referee says
- Be proud of our school

BE A LEARNER

- **Be a Learner Going To and From School**
- Watch for younger children who may not be doing the correct behaviour at the crossing and show them by your example
- Help any younger children who may need guidance

- **Be a Learner on Excursions**
- Listen to the directions of the teacher or leader
- Learn by asking questions

- **Be a Learner in Assemblies & Formal Settings**
- Listen to others and learn from them
- Show your appreciation of others by applauding at the correct time and in an appropriate way

- **Be a Learner when using the Computer and Online**
- NB:
(Please see Computer Policy)

- **Be a Learner at Sport**
- Watch and listen for what others may teach you
- Learn how others conduct themselves at sport
- Try to be the best representative for our school